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AUTHOR Laine, Colin J.; Geddis, Sue
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ABSTRACT

This book, which was developed during a Canadian project researching adult learning styles and acquisition of literacy skills, is intended to serve as a sourcebook of facts, ideas, and resources for literacy instructors working with low-functioning or illiterate adults. The introduction includes the following topics: using learning styles, the purpose and activities of the Literacy/Learning Styles Project, and the Structure of Intellect (SOI) Learning Abilities Test and its implications for instruction. Chapter 2 deals with adult education and literacy. Examined in chapter 3 are the following topics: ways of working (learning), learning (cognitive) styles and their assessment, and use of the SOI profiles. Chapter 4 presents information on classroom methods, instructional strategies, teacher materials, use of computers in classrooms, and occupational literacy. Future directions and the main findings of research on the future of adult education and literacy are discussed in chapter 5. Included throughout the book are the following: 12-item reference list, annotated bibliographies of a total of 342 sources, and a list of 29 publishers of literacy-related materials. (MN)

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